

# 2nd Grade Virtual Learning Schedule

|                   | Monday  | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|---------|-----------|----------|--------|
|                   | <b>Wednesdays: Asynchronous Day (Students working independently all day)</b>  |         |           |          |        |
| 7:00am - 8:15     | <b>Your Family Morning Routine:</b> (Breakfast, cleaning, free time)  |         |           |          |        |
| 8:15 - 9:00am     | Teacher Planning Time<br><b>Teacher available for questions, clarity, support via Dojo, text, or call</b>   |         |           |          |        |
| 9am - 10:30am     | <input type="checkbox"/> Morning Announcement/Attendance/Morning meeting<br><input type="checkbox"/> <b>Literacy Block</b> <i>teacher directed instruction for the beginning/independent student work</i><br><input type="checkbox"/> Brain Break<br><input type="checkbox"/> <b>Thursday 9:15am - 10:00am Phys Ed or Library</b> |         |           |          |        |
| 10:30am - 11:30am | <input type="checkbox"/> <b>Math</b> <i>teacher directed instruction for the beginning/independent student work</i><br><input type="checkbox"/> Brain Break (if needed)   |         |           |          |        |
| 11:30am -12:30pm  | <b>ARTS Daily</b><br>(Art, Music, Drama, Dance)   |         |           |          |        |
| 12:30pm -1:30pm   | <b>Lunch Time (WASH YOUR HANDS!!)</b><br><b>Student Free Time (play inside/outside)</b>   |         |           |          |        |
| 1:30 - 2:15       | <input type="checkbox"/> <b>Science</b> <i>teacher directed instruction for the beginning/independent student work</i><br><input type="checkbox"/> <b>Friday 1:35-2:20 pm Phys Ed or Library</b>  |         |           |          |        |
| 2:15 - 2:30       | <b>Student Free Time/ Snack Time</b>  |         |           |          |        |
| 2:30 - 3:15       | <input type="checkbox"/> <b>Social Studies</b> - <i>teacher directed instruction for the beginning/independent student work</i>   |         |           |          |        |
| 3:15 - 3:30       | <input type="checkbox"/> <b>SEL / Read aloud</b>  |         |           |          |        |